

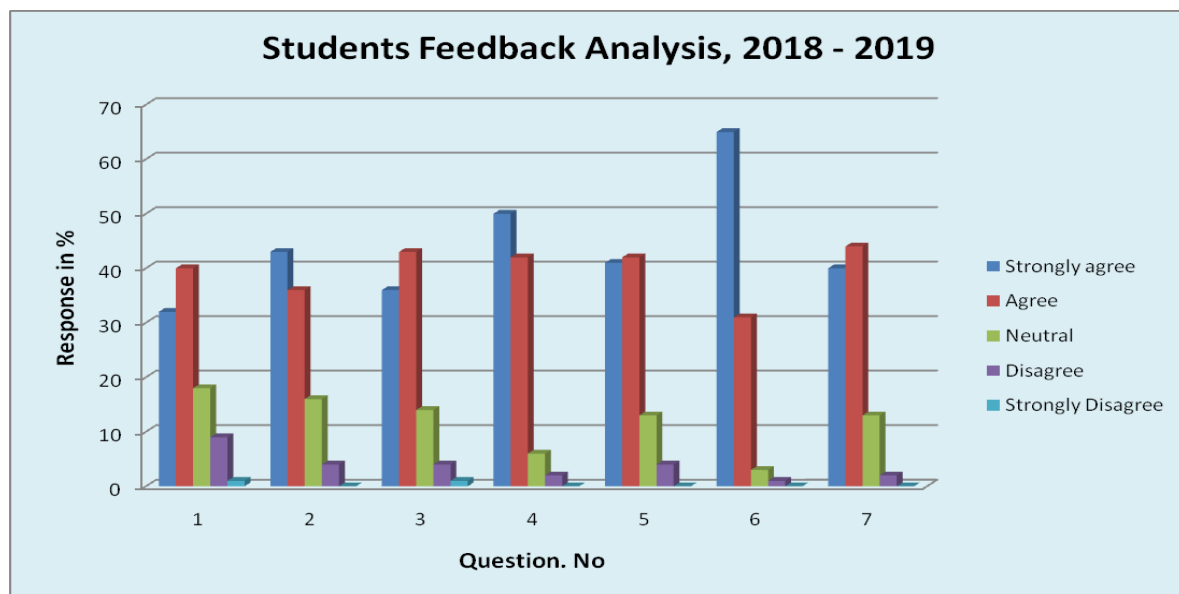
# **Report of Analysis of Feedback on Curriculum Collected from different Stakeholders**

## **Academic Year: 2018-2019**

### **Students Feedback:**

The students are the most important stakeholders of Higher Education systems. The interest in participation of students at all levels in both internal quality assurance and external quality assurance has to play a central role. From the current academic year the college has started offline feedback system. We have collected offline feedback from our under graduate third year students. A special five point scale feedback form on the curriculum is development. We have received total 300 student's offline feedback on the syllabus of the various programs designed by Maharajah's College (Autonomous), Vizianagaram.

Q.no	Curriculum Evaluation Points	Response in %									
		Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree	
		Stud	%	Stud	%	Stud	%	Stud	%	Stud	%
1.	Curriculum Updated enough	96	32.00	120	40.00	54	18.00	27	9.00	3	1.00
2.	Curriculum content interesting	130	43.33	109	36.33	47	15.66	13	4.33	1	0.33
3.	Curriculum fulfilling your expectation	110	36.66	130	43.33	43	14.33	13	4.33	4	1.33
4.	Curriculum helping in developing personality	150	50.00	126	42.00	19	6.33	5	1.66	0	0.00
5.	Curriculum applicable in your daily life	122	40.6	127	42.3	39	13	11	3.66	1	0.33
6.	Curriculum is relevant for the solution of local problems	194	64.66	92	30.66	10	3.33	3	1.00	1	0.33
7.	Need to include skill based content in current syllabus	121	40.33	133	44.33	40	13.33	5	1.66	1	0.33



On an average 44% students are strongly agree, 40% are agree, 12% are neutral, 4% are disagree and 1% are strongly disagree with the current syllabus of the various programmes designed by the Maharajah's College, Vizianagaram.

**National Assessment and Accreditation Council (NAAC)**  
**Student Satisfaction Survey**  
**Key Indicator - 2.7.1**  
**Under Criterion II of Teaching – Learning and Evaluation**

**Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

a) Yes ☐ b) No ☐

B) Age: C) College Name:

D) Gender: a) Female b) Male c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☐ b) Master's ☐ c) MPhil ☐  
d) Doctorate e) Other ( )

F) What subject area are you currently pursuing?

a) Arts ☐ b) Commerce c) Science ☐  
d) Professional ☐ e) Other: ( )

**Instructions to fill the questionnaire**

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)



## **Criterion II – Teaching–Learning and Evaluation**

### **Student Satisfaction Survey on Teaching Learning Process**

**Following are questions for online student satisfaction survey regarding teaching learning process.**

1. How much of the syllabus was covered in the class?  
4 – 85 to 100%  
3 – 70 to 84%  
2 – 55 to 69%  
1– 30 to 54%  
0 –Below 30%
2. How well did the teachers prepare for the classes?  
4 –Thoroughly  
3 – Satisfactorily  
2 – Poorly  
1 – Indifferently  
0 – Won't teach at all
3. How well were the teachers able to communicate?  
4 – Always effective  
3 – Sometimes effective  
2 – Just satisfactorily  
1– Generally ineffective  
0– Very poor communication
4. The teacher's approach to teaching can best be described as  
4– Excellent  
3 – Very good  
2 – Good  
1 – Fair  
0– Poor

5. Fairness of the internal evaluation process by the teachers. 4 – Always fair  
3 – Usually fair  
2 – Sometimes unfair  
1 – Usually unfair  
0– Unfair
6. Was your performance in assignments discussed with you? 4 – Every time  
3 – Usually  
2 – Occasionally/Sometimes  
1 – Rarely  
0– Never
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
4 – Regularly  
3 – Often  
2 – Sometimes  
1 – Rarely  
0– Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
4 – Significantly  
3 – Very well  
2 – Moderately  
1 – Marginally  
0– Not at all
9. The institution provides multiple opportunities to learn and grow.  
4 – Strongly agree  
3 – Agree  
2 – Neutral  
1 – Disagree  
0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 4 – Strongly agree
  - 3 – Agree
  - 2 – Neutral
  - 1 – Disagree
  - 0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 4 – To a great extent
  - 3 – Moderate
  - 2 – Some what
  - 1 – Very little
  - 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
- 4 – Strongly agree
  - 3 – Agree
  - 2 – Neutral
  - 1 – Disagree
  - 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 4 – To a great extent
  - 3 – Moderate
  - 2 – Some what
  - 1 – Very little
  - 0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- 4 – Above 90%
  - 3 – 70–89%
  - 2 – 50–69%
  - 1 – 30–49%
  - 0 – Below 29%



20. The overall quality of teaching-learning process in your institute is very good. 4 –Strongly agree  
3 – Agree  
2 – Neutral  
1 – Disagree  
0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)